



2023-2024 APPLICATION

Please return to Ms. Sindt in Room 508 by March 8

First name: _____ Last Name: _____

Student ID: _____ Excel Teacher: _____ Rm# _____

CHECK THAT YOU ARE CURRENTLY IN 7TH GRADE

Gender (circle one): Male Female Other Preferred Pronouns: _____

READ THIS FIRST AND CHECK EACH STATEMENT TO INDICATE YOU UNDERSTAND IT:

- Only 7th graders may apply. PALS is an elective course. It is not for high school credit.
- Neatness, attention to detail, character, and meeting deadlines count in the evaluation of your application.
- Strong candidates for PALS are highly motivated, reliable, trustworthy team players who strive to be role models for others. Good candidates will possess a strong desire to help others and a willingness to work hard to improve our campus.
- You **must** be passing ALL classes and should not have a history of turning work in late.
- You must not have any academic, discipline, and/or absence issues.
- Applying does not guarantee you will get into the class; spots are limited.
- Students will be notified if they are chosen sometime in early April.

REFERENCES: Write down the names of three teachers who would be willing to fill out a recommendation form for you. I will give the recommendation form directly to the teachers you list.

_____	_____	_____	_____	_____	_____
Last Name	Room #	Last Name	Room #	Last Name	Room #

DIRECTIONS: Please answer all questions honestly, not with the answer you think I want to read. Attention to detail counts, so please read and answer every part of the questions carefully. **TYPE YOUR ANSWERS** on a separate sheet of paper and staple this cover sheet to the top of them. **Please note - questions continue on the back.**

1. How did you first hear about PALS? What makes you interested in becoming a PAL?
2. What qualities do you think would make you a good candidate for PALS? Explain your answer in detail. Examples are helpful.



3. PALS are required to maintain confidentiality at all times. What does the word confidentiality mean, and how do you think it applies to being a PAL?
4. PALS form committees early in the year. Each committee is created to meet a specific need that the PALS have identified on our campus. For example, this year PALS chose mental health awareness, improving the appearance of our campus, helping the custodians (who are short-staffed), and creating a tutoring center for 6th graders. What needs do you see at GMS that PALS might be able to address next year? Be sure to explain why you think these issues are important.
5. Committees require working collaboratively in a group. What positive traits do you bring to group work?
6. Tell me about a weakness you have. Be honest here...nobody is perfect. Being willing to examine yourself is a good thing. Give me an example of how this weakness has affected you, and what you already do, or hope to do, to improve.
7. Are you willing to mentor students who have social needs (e.g., trouble making friends, new to the school, etc)? Explain any previous experience you have in this area (experience is not required).
8. Are you willing to mentor/tutor students who may have academic issues? Please explain any previous experience you have in this area and what subjects you feel the strongest in (core and electives).
9. Are you willing to mentor students that have significant cognitive or physical challenges? Please explain any previous experience you have in this area (experience is not required).
10. Tell me a little bit more about yourself...how would you describe yourself? What are your hobbies and interests? What else would you like me to know about you?

**Please attach this cover sheet to your typed responses
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